Week: 15

Period: 1

Designed on: 14/12 – 19/12/2020

Class: 7/3

Teacher’s name: Nguyen Tuan

**Unit 8: Places**

**A/ Asking the way. (A1+A2)**

**I/ Objectives.**

By the end of the lesson, the students will be able to ask and show the way.

**II/ Language contents.**

1, Vocabulary: on the right, on the left, go straight a heard, opposite....

2, Structures: Could you tell me how to get there?

Could you show me the way to the supermarket, please?

**III/ Teaching aids.**

* Make a plan.
* Prepare a book, a tape and a casette- player.

**IV/ Teaching procedures.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up  2, Presentation.  3, Practice.  4, Production.  5, Homework. | @ Call on one student to go to the board and talk about one’s job that you have just learnt in unit seven.  Ask students to look at the pictures in the book and name them.  @ Listen and give the correct names:  a. National Bank of Vietnam.   1. Saint Paul Hospital. 2. Hotel. 3. The Central Post office. 4. Hanoi Railway station. 5. Dong Xuan Market.   Guide the students to read.  Ask students: Are there any similar places in our town? Name these places.  Help them to name some places that are in the town.   * Now you look at the picture that is in the pages 80 and answer the questions: Who are they?   They are Nga and a tourist.  Where are they?  They are on the street.  What does the tourist want? Do you know?  You’ll hear a conversation between Nga and a tourist. You listen and answer that question.  Play the tape, ask students to repeat the dialogue.  Have students role- play the dialogue.  Listen and help the students to read correctly.  Ask students to practice in front of the class.  Tell students to ask over question.  What does the tourist want?   * He wants to go to the souvenir shop. * He wants to go to the supermarket. * He used these sentences to ask the way: * Could you tell me how to get to the souvenir? * Could you tell me the way to the supermarket, please?   @ Ask students to role- play Nga and foreigner. (Have students use the structures that are in the dialogue)  Listen and correct their mistakes.  Then ask them to replace the words (the souvenir, the supermarket) by other places (use the places that are in the part A1)  @ Draw some street maps on the board and ask students to make the dialogue about asking the way.  Guide students to ask and answer.  Listen and correct.  @ Learn by heart.  Make again the dialogue .  Do exercises 1,2 (pages-sbt) | A student goes to the board and talk about one’s job.  Look at the pictures and name them.  Read again these places.  Then write them on the books.  Tell some places where you live.  Look at the picture that is in the pages 80 and answer the questions.  Read and write the new words.  Listen the conversation between Nga and a tourist.  Repeat the tape.  Practice in front of the class.  Ask this question.  Practice these sentences.  Practice in front of the class.  Use the places that are in the part one to practice:  - Could you tell me the way to National Bank of Vietnam?  - Go straight ahead. Take the first street on the right. National Bank of Vietnam is in front of you.  Listen and rewrite the homework. |

**A/ Asking the way. (A3)**

**I/ Objectives.**

By the end of the lesson, the students will be able to ask for and give directions to some places.

**II/ Language contents.**

1, Vocabulary: Review some places.

2, Structures: Ask the way and give directions.

**III/ Teaching aids.**

* Make a plan.
* Prepare a book, a tape and a cassette player, a street map that is in the book.

**IV/** **Teaching procedures.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up  2, Presentation  3, Practice.  4, Production  5, Homework. | @ Call on two students to go to the board and they ask and give directions to some places.  Ask for students: Name some places that you live near them.  Now I have a map where I live, and you read places that you can.  @ Put the map on the board and ask students to read.  Give the meaning of the words:   * bakery: cửa hàng bánh mì * toy store: cửa hàng đồ chơi * drugstore: nhà thuốc * bank: ngân hàng * shoe store: cửa hàng giày * police station: đồn cảnh sát * museum: viện bảo tàng * stadium: sân vận động   Have them practice these words.  Explain asking and giving directions:   * Where is the bank?   The bank is between the hotel and the restaurant. It’s opposite the hospital.  Or: Take the second street on the right. The bank is ............hospital.  @ Tell students to make the dialogue as much as over one, use these words: police station, shoe store, bookstore, restaurant, hotel, post office and school.  Ask them to role-play.  Listen to students and correct their mistakes if they have.  @ Ask them to look at the map again and ask: If I go straight ahead to the second street, turn right. What is on the left next to the restaurant? The bank.  You will hear similar directions. Listen the tape and write names of shops, offices you hear following the directions in the tape.  Play the tape 2 or 3 times.  Call on some students to read the names. And then give the correct answers:  a. souvenir.   1. shoe store. 2. Hotel. 3. Drug store. 4. Hospital.   If the class has time, students will  repeat the sentences in the tape.  @ Use the map in the book and rewrite asking and giving directions into your notebook (Use the words given in the book)  Read more times them. | * P1: Could you show me the way...? * P2: Go straight ahead......   Ex: school, hospital, factory, market, hotel......etc.  Look at the map and read those places.  Then write them into your notebooks.  Listen to the teacher carefully.  Read loudly this example.  Practice it again.  Use those words to make the dialogue.  Practice in front of the class by rolling- play.  Look at the map again and listen to the teacher.  Answer this question.  Listen to the tape and give the names of places you heard.  Repeat the sentences you have just heard.  Rewrite into the notebooks. |

**V/ DRAWING EXPERIENCE:**

* Hs có thể hỏi và chỉ đường.
* 1 vài em làm chưa tốt.

Week: 15

Period: 2

Designed on: 14/12 – 19/12/2020

Class: 7/3

Teacher’s name: Nguyen Tuan

**Unit eight: Places**

**B/ At the post office. (B3, B4, B5)**

**I/ Objectives.**

By the end of the lesson, the students will be able to speak about the price of some things and practice listening for comprehension.

**II/ Language contents.**

1, Vocabulary: Review the words that are used at the post office.

2, Structures: I’d like...........

How much is a letter to America?

It’s 9,500 dong.

**III/ Teaching aids.**

* Make a plan.
* Prepare a book, a cassette- player and a tape.

**IV/ Teaching procedures.**

|  |  |  |
| --- | --- | --- |
| Stages | Teacher’s activities | Students’ activities |
| 1, Warm up  2, Presentation  3, Practice.  4, Production.  5, Homework | @ Ask students to make a dialogue again, and ask some questions about Hoa and about the students.  Now you look at the picture, Hoa goes to the post office again. What does she talk to a clerk? Do you know?  Now you hear a conversation between Hoa and a post office clerk but there is some unfinished information. You read and complete the conversation.  @ Ask students to read the words given in the box and the dialogue.  Play the tape first.  Play the tape twice.  Ask students to read the dialogue that you have just completed.  Can ask them to practice in pairs the dialogue.  Play the tape again and correct their mistakes: like, are, much, is, change.  Have students use the words that are in the box to make other conversation.  Teacher gives an example: I’d like some postcards and writing pads?  @ Ask them look at the picture in the pages 85 and answer the questions: What are they?  These are the things which Mrs Robinson will buy. Now you listen and say the cost of each item as well as the total cost of the things.  Play the tape twice and ask them to answer the questions:   * What is the total cost? * How much change will Mrs. Robinson have from 60,000 dong?   (Ask students to listen the price of each item, then they must add up total).  Give the correct answer:   * The total cost is 59,000dong. * She will have 1,000dong.   Ask them to listen again.  @ Explain the part 5.  Read the questions and ask students to answer them.  Have them work with a partner.  Ask students first, then ask them to practice in front of the class.  Listen and correct their mistakes.   * Have students read the part: Remember: * I need some envelopes. * I need to buy a phone card. * I’d like some stamps for overseas. * I’d like to sed this letter to America.   @ Learn by heart.  Review all the lessons.  Do exercises: | Make a dialogue and answer the teacher’s queston.  Look at the picture and answer the question.  Listen to the tape.  Read the words in the box.  Listen the tape again.  Read the dialogue that you have completed.  Or practice in frontof the class.  Listen the tape again and correct the mistakes.  Use the words in the box and make the other dialogue.  Practice in front of the class.  Look at the picture.  Speak the name of these things.  Listen to the tape to answer the teacher’s questions.  Compare with a parner.  Answer the questions in front of the class.  Rewrite the correct answers.  Answer the questions.  Work with a partner.  Correct the mistakes.  Read the part: Remember.  Listen and rewrite them into books. |

**V/ DRAWING EXPERIENCE:**

* Hs nói và nghe tốt..
* 1 vài em làm chưa tốt.

Week: 15

Period: 3

Designed on: 14/12 – 19/12/2020

Class: 7/3

Teacher’s name: Nguyen Tuan

REVISION

* Giúp hs làm tốt các dạng bài tập của form đề KT HKI mà tổ trưởng và bộ môn đã gởi trọng tâm ôn KT HKIcho hs các trường THCS Q8.
* Ôn lại các từ vựng và cấu trúc câu . Gv đã dạy ở tiết chính khóa.
* Gv cho các em làm bài tập để giúp hs làm quen các dạng bài tâp.

1. **Listen and decide if the following statements are True or False. (1pt)**

Điểm từng phần:

1.............

2.............

3.............

4.............

5.............

Tổng cộng: ..................

1. Toby’s making a survey about movies.
2. Lisa likes playing table tennis in her free time.
3. Toby likes collecting seashells
4. Lisa likes going fishing with her dad.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |

***Answers*:**

1. **Choose the best answer. (3pts)**
2. Where is the nearest bank? – It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the hospital.

A. opposite B. next C. to the left D. between

1. There aren’t any good movies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at the moment.

A. for B. on C. in D. to

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a kilo of rice? - Twenty – five thousand dong.
2. How many B. How often C. How much D. How far
3. What does your brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on Sunday?

A. do often B. often do C. does often D. often does

1. My father works eight hours \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at a factory.

A. a day B. up a day C. days D. with a day

1. The summer vacation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for almost three months.

A. longs B. finishes C. spends D. lasts

1. “Thanks for your help” – “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

A. Good B. No, thanks C. It’s my pleasure D. Yes, I’d love to

1. She wants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to the movies.

A. goes B. go C. going D. to go

1. Nga is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a play for the school anniversary celebration.

A. making B. rehearsing C. practicing D. doing

1. Would you like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a movie theater?

A. to see B. see C. sees D. seeing

1. What does this sign mean?

A. Be aware of dog!

B. Be careful when crossing street!

C. Be careful of the train!

D. Caution!

1. What does this sign mean?

A. You must not take food or drinks out of this room.

B. You cannot have snacks in this room.

C. You can buy cheaper food here.

D. You must eat in this room.

***Answers*:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

1. **Choose the suitable word to fill in each blank. (2pts)**

Kevin Brown, December 20

Spider-Man is one of the most (17) \_\_\_\_\_\_\_\_ characters in comic books and movies. This character first appeared (18) \_\_\_\_\_\_\_\_ an American comic book called The Amazing Spider-Man. It was written by two (19) \_\_\_\_\_\_\_\_, Stan Lee and Steve Ditko. It's a story about Peter Parker who can (20) \_\_\_\_\_\_\_\_ walls and shoot webs. He then (21) \_\_\_\_\_\_\_\_ his power to save people and fight against a bad scientist. The Amazing Spider-Man comic books has won (22) \_\_\_\_\_\_\_\_ of awards and their stories have been made (23) \_\_\_\_\_\_\_\_ six different movies up to 2014. Spider-Man is one of the world's most (24) \_\_\_\_\_\_\_\_ comic and movie characters.

1. A. successful B. successfully C. success D. succeed
2. A. on B. at C. up D. in
3. A. author B. authors C. athor D. athors
4. A. climbing B. to climb C. climb D. climbs
5. A. using B. use C. uses D. to use
6. A. lot B. lost C. lots D. a lots
7. A. into B. with C. on D. about
8. A. popular B. crowded C. noisy D. expensive

***Answers*:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |

**IV/ Rearrange these following words into complete sentences: (2pts)**

1. /to / She /buy / postcards / some/ would like/
2. / is /the red one. / cheaper/ The blue dress/than/
3. She/ the moment /listening/ is /at/ to music/
4. / the way/ show me / to /?/ the post office /could you /

***Answers:***

1. *She*
2. *The blue*
3. *She*
4. *Could ?*

**V/ Rewrite the following sentences without changing their meanings. (2pts)**

1. What about cooking lunch for homeless people?
2. Mai drinks more milk than her brother.
3. Peter likes playing computer games on weekends.
4. My sister spends three hours watching television.

***Answers:***

1. *Why ?*
2. *Mai’s brother*
3. *Peter is*
4. *It takes*

Drawing experience:

- Hs làm bài tốt.

- 1 số Hs chưa làm tốt.